**Program Application – Summer 2022**

FLYTE partners with schools in underserved communities. We seek out educators who want to connect their students to the world and exemplify a commitment to global leadership, sustainable tourism, and cultural exchange. To serve these goals, FLYTE selects high schools from this application process and provides full funding, including airfare, for an international trip for up to 15 students and 3 chaperones.

**Program Requirements**

Our ideal school partner meets the following requirements:

* The proposed trip clearly aligns with the learning objectives of your academic coursework, and you can demonstrate how the trip will enhance your classroom curriculum.
* The trip will have a central ethical service learning component which will involve collaboration with local NGOs, non-profits or social enterprises in the selected destination.
* Student participants will be between the ages of 14 and 18 at the time of the trip.
* At least 40% of the students at your school are receiving free or reduced price lunch.
* The trip will have between 10 to 15 students.
* Schools will be able to have at least 2 chaperones for the trip.
* All of the students are legal residents of the United States.
* You have the support of your school administration and leadership and understand the approval process your district requires to take students abroad.
* To ensure the safety of our youth and the communities they visit, all students and chaperones are required to be fully vaccinated against COVID19 as well as any other vaccine required by the destination country (i.e. yellow fever vaccine in Brazil)
* You agree to meet the program expectations, outlined below.

Thank you for your interest in FLYTE! If you have any other questions as you complete the application, please reach out to us at [**contact@takeflyte.org**](mailto:contact@takeflyte.org)**.**

**Application Process Overview**

To ensure that we select the optimal school partner for this program, our application process has multiple stages. All school partners that meet the requirements outlined above are welcome to apply. The application timeline for our Summer 2022 program is outlined below.

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| --- | --- |
| **Date** | **Description** |
| **September 28** | **Application opens** |
| **November 15** | **Application deadline** |
| **December 6 to 17** | **Phone interviews scheduled** |
| **January 15** | **School partner selected** |

**All applications must be received no later than midnight (EST) on Monday, November 15th. Applications should be submitted via email and sent to** [**contact@takeflyte.org**](mailto:contact@takeflyte.org) **with the subject line: FLYTE Summer 2022 Application.**

**In addition to the application form, applications will *only* be considered when a letter of support from a school administrator or principal is submitted. Note that we are aware that many school districts still have a ban on overnight or international student trips because of the COVID19 pandemic. If this is the case for your school, and you are interested in applying please reach out to us at** [**contact@takeflyte.org**](mailto:contact@takeflyte.org)**.**

**Applicant Contact Information**

Applicant Full Name:

Applicant Email:

Applicant Phone Number:

Applicant Address:

**School Contact Information**

School Name:

School Address:

School Phone Number:

Name of School Principal or Administrator:

Administrator Phone Number:

Administrator Email:

**School Information**

**1.** When is the final date of classes this academic year?

**2.** Does your school receive Title I funding?

**3.** What percentage of students receive free or reduced-price lunch?

**4.** Does your school currently have any existing program that takes students on similar trips abroad? If so, please explain.

**5.** Do you have the support from your school’s administration to take students abroad? Please provide details as to what this support looks like, and outline the process for gaining approval from your school and school district.

**6.** FLYTE aims to provide students who might not normally have the opportunity to travel abroad the chance for a global education. Please tell us more about your student population (i.e. demographics, income, neighborhood environment, family support, community structure, and any other relevant information you think we should know).

**Applicant or Educator Information and Background**

**7.** What subjects are you teaching during the academic year? Please provide a short course description for each.

**8.** Do you have previous experience traveling abroad? Please provide a summarized paragraph of your own personal travels.

**9.** Do you currently have a passport?

**Classroom, Curriculum, and Impact**

**10.** What geographic locations are you most interested in taking your students to?

Because of the ongoing pandemic, FLYTE follows the recommendations of the CDC, WHO, and US Department of State regarding whether it is advisable to travel to a certain country.

Please list your top 3 desired country locations and/or geographic areas, with your top choice listed first. We recommend that you select from the current list of countries open to US Citizens, which can be found [here](https://thepointsguy.com/guide/places-americans-can-travel-internationally/).

1.

2.

3.

**11.** For each of your top 2 destinations, please list the 5 most important experiences you want included in your itinerary. These can be anything from visiting a specific museum to participating in cooking demonstrations, taking language classes, cultural arts immersion or supporting local social enterprises. We would like to hear what you are most looking forward to having your students experience.

*Please note that because of the ongoing pandemic, if selected, we will work with you to determine a destination that would best fit your learning objectives for the trip as well as ensure the safety of the students, chaperones, and the communities you will be visiting.*

**12.** Please describe in detail how each of the above locations tie into your curriculum and meet your school’s learning standards. How will you connect the trip to what the students are learning in school before, during, and after the trip? What is the overall focus and theme of this experience? What specific classroom assignments do you foresee related to this trip?

**13** Service and ethical volunteering are central components to our FLYTE trips. How do you plan on incorporating service learning?

**14.** What role do you think travel plays in education? What do you hope to achieve by taking your students overseas?

**Program Expectations**

*What FLYTE expects of our school partners*

Pre-Trip

* Collaborate in the planning process with FLYTE staff
* Develop & implement a curriculum plan that will build a solid foundation of classroom knowledge of the history and culture of the country students will be visiting
* Share student photos and reflections about the trip preparation experience
* Participate in a pre-trip reflection exercise

During the Trip

* Students and chaperones reflect on their daily experiences (i.e. journaling etc.)
* Participate in service learning opportunities
* Send FLYTE staff pictures & updates, if local internet connectivity allows
* Students may be asked to participate in video interviews if time and itinerary permits

Post-Trip

* Participate in a post-trip reflection exercise
* Provide student contact information for future follow-up
* Compose a thank you letter for major donor appreciation

*What you can expect from FLYTE*

* Full funding for student and chaperone travel expenses. This includes airfare, accommodations, meals, insurance, tours, passport fees, and visas.
* Comprehensive trip planning and research assistance

**15.** Do you have any questions or concerns regarding the program expectations outlined above?

**16.** Please include any other information that you feel we should consider in your application.

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